| Course Title | APPLIED GRADUATION PROJECT | | | | |
|----------------------------------|--|-----------------|--|---------------------|--|
| Course Code | MRED 810 | | | | |
| Course Type | COMPULSORY | | | | |
| Level | MASTER | | | | |
| Year / Semester | YEAR 1/SEMESTER 4 | | | | |
| Teacher's Name | Faculty members acting as supervisors based on the topics chosen by the participants. | | | | |
| ECTS | 10 | Lectures / week | 6 hours for one day as a worksh op/sem inar | Laboratories / week | |
| Course Purpose and Objectives | The purpose of the Applied Graduation Project is to enable students to demonstrate their ability to do independent scientific/professional research at the master's level. Specifically, the course objectives are: to formulate a problem statement and translate this problem into relevant research questions; to find the appropriate (scientific/professional) literature independently; to be able to judge the literature in a critical way; to collect data and to analyze these data (if applicable); to apply the knowledge and insights from the relevant research to real-life problems. | | | | |
| Learning Outcomes | On completion of this course, students will be able to: demonstrate an in-depth understanding of the chosen research question, area of research, and related methodical issues identify a research area and develop a theoretical frame of reference within a specific field justify the chosen research method with reflection on alternative methodological approaches apply appropriate data collection methods (primary, secondary) for the collection of research material draw conclusions and discuss the thesis's theoretical contribution to the selected research area and suggest practical recommendations to relevant stakeholders present proposals for future studies based on the conducted study discuss societal and ethical issues of relevance for the thesis | | | | |

| Prerequisites | Required | | | | |
|-------------------------|---|--|--|--|--|
| Course Content | The MRED 810 course proves the students' independent abilities to investigate an issue within the fields of real estate. The emphasis lies on the critical choice of method, the creation of a relevant theoretical frame, and an in-depth analysis of the theoretical and empirical material. Initially, the student must identify a possibility to contribute to the existing body of knowledge in a chosen subject or problem area, and make a significant and realistic effort to make this contribution. The methodology discussions must be clearly connected to the problem area and the different parts must be well integrated into a meaningful unity. | | | | |
| Teaching Methodology | Blended (online and/or in-person meetings) A "Thesis Clinic" will be offered to students prior to the write-up of the thesis during the last semester of their studies. It will be in the form of a workshop/seminar and it will last 6 hours for one day. The MRED 810 course implies online and personal presence for supervision, participation in seminars, and collaboration with a thesis supervisor(s) and co-supervisor(s). Students are expected to assume some part of the responsibility for defining the agenda of discussion within MRED 810 and for organizing (compulsory) online or in-person meetings with their supervisor(s) and co-supervisor(s). Thesis supervision is fitted, as much as possible, to the particular research interests of individual students; the course also allows students to operate creatively and independently. To this end, supervisors and co-supervisors may be drawn from any of the MRED disciplines/specializations (entire faculty). Optional: Attend Thesis Writing Workshops for Master students, organized by the faculty | | | | |
| Bibliography | Thesis guide Bell, J. & Waters, S. (2014). Doing Your Research Project: A Guide for First-Time Researchers. 6th edition. Open University Press. Ghauri, P. & Grønhaug, K. (2020) Research Methods in Business Studies. Cambridge University Press. | | | | |
| Assessment | The Applied Graduation Project is examined through authoring and defending an independent work (to be able to continue with the MRED 810 course, a research proposal must be approved by a supervisor(s) within first 3 weeks since the onset of the course). The step-by- step progress of the writing process of the thesis is assessed every 4th week. Overall, the MRED 810 course is assessed based on the following components: written report (independent work with process evaluation included): 75% presentation and oral defence: 25% | | | | |
| Language | ENGLISH | | | | |