

<b>Course Title</b>	<b>Organizational Behavior</b>			
<b>Course Code</b>	<b>MGT 330</b>			
<b>Course Type</b>	<b>Elective</b>			
<b>Level</b>	<b>Undergraduate</b>			
<b>Year / Semester</b>	Year 3/ Year 4			
<b>Teacher's Name</b>	ANNABEL DROUSSIOTIS/JANELL KOMODROMOU			
<b>ECTS</b>	6	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision- making, communication and organizational change and development.			
<b>Learning Outcomes</b>	<p>On completion of this course, the students will be able to</p> <ul style="list-style-type: none"> <li>• Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization.</li> <li>• Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization.</li> <li>• Analyze the complexities associated with management of the group behavior in the organization.</li> <li>• Demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization.</li> </ul>			
<b>Prerequisites</b>	MGT 102	<b>Required</b>		
<b>Course Content</b>	<p><b>Chapter 1</b> - OB: What it Is and Why It Matters</p> <p><b>Chapter 2</b> – The Central Role of People In Organizations</p> <p><b>Chapter 3</b> – Individual Differences</p> <p><b>Chapter 4</b> – Workplace Stress</p> <p><b>Chapter 5</b> - Problem Solving</p> <p><b>Chapter 6</b> – Organizational Ethics</p> <p><b>Chapter 7</b> – Persuasive Communication</p> <p><b>Chapter 8</b> – Motivation</p>			

	<p><b>Chapter 9</b> – Conflict &amp; Negotiation</p> <p><b>Chapter 10</b> – Power &amp; Influence</p> <p><b>Chapter 11</b> – Leadership</p> <p><b>Chapter 12</b> – Team Effectiveness</p> <p><b>Chapter 13</b> – Culture &amp; Diversity</p> <p><b>Chapter 14</b> – Organizational Structure &amp; Design</p> <p><b>Chapter 15</b> – Making Change</p>								
<p><b>Teaching Methodology</b></p>	<ul style="list-style-type: none"> <li>•Reading and resolving problems</li> <li>•Working on problem-solving</li> <li>•Attendance and participation in class</li> <li>•Monitor discussions</li> <li>•Writing and reply on objective type questions</li> <li>•Solving unstructured questions and case studies</li> <li>•Brief oral presentation before starting a new chapter and reply to queries from students</li> <li>•Homework for revision purposes</li> <li>•Interaction and collaborative learning</li> <li>•Simulation and role Playing</li> <li>•Video Watching</li> </ul>								
<p><b>Bibliography</b></p>	<p style="text-align: center;"><b>1- Organizational Behavior: Improving Performance and Commitment in the Workplace</b></p> <p>7<sup>th</sup> Edition</p> <p>By Jason Colquitt and Jeffery LePine and Michael Wesson</p> <p>© 2021</p> <p>  Published: January 30, 2020</p> <p style="text-align: center;"><b>2- Organizational Behavior: Real Solutions to Real Challenges</b></p> <p>1<sup>st</sup> Edition</p> <p>By Timothy Baldwin and Bill Bommer and Robert Rubin</p> <p>© 2021</p> <p>  Published: February 25, 2020</p>								
<p><b>Assessment</b></p>	<table border="0"> <tr> <td>Participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Midterm Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Project</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">40%</td> </tr> </table>	Participation	10%	Midterm Exam	30%	Project	20%	Final Exam	40%
Participation	10%								
Midterm Exam	30%								
Project	20%								
Final Exam	40%								
<p><b>Language</b></p>	<p>English</p>								