Course Title	General Education – Sociology			
Course Code	GED-S 202			
Course Type	Compulsory			
Level	Undergraduate			
Year / Semester	Year 2 / Semester 4			
Teacher's Name	MARC ZABBAL			
ECTS	6	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	Sociology is an elective course designed to familiarize students with various cultures and the problems resulting from people living in groups. Introduction to Sociology presents basic concepts and theories covering many areas of contemporary sociology			
Learning Outcomes	<ul> <li>Student will be able to explain social facts and society related concepts.</li> <li>Student will be able to define and explain sociological concepts.</li> <li>Student will be able to define and exemplify social fact.</li> <li>Student will be able to express empirical observations with sociological concepts.</li> <li>Student will be able to explain main characteristics of social institutions in cyprus and in the world.</li> <li>Student will be able to define and explain global social institutions.</li> <li>Student analyses the distinguishing features of social institutions in cyprus.</li> <li>Student analyses the relationship among the social institutions</li> <li>Student will be able to convey the historical development of sociology.</li> <li>Student relates the development of sociology to social change.</li> <li>Student conveys the latest developments in sociology.</li> </ul>			
Prerequisites	NONE	Red	luired	NONE
Course Content	<ul> <li>Part 1: The Sociological Perspective</li> <li>1: Sociology in a Changing World</li> <li>2: Understanding the Research Process</li> <li>Part 2: Sociology's Core Concepts: Tools for Analysis and Understanding</li> <li>3: Culture</li> <li>4: Social Structure</li> <li>5: Power</li> </ul>			

	<ul> <li>Part 3: The Social Self</li> <li>6: Socialization</li> <li>7: Interaction, Groups, and Organizations</li> <li>8: Deviance and Social Control</li> <li>Part 4: Identity and Inequality</li> <li>9: Class and Global Inequality</li> <li>10: Race and Ethnicity</li> <li>11: Gender and Sexuality</li> <li>Part 5: Social Institutions and Social Issues</li> <li>12: Family and Religion</li> <li>13: Education and Work</li> <li>14: Media and Consumption</li> <li>15: Communities, the Environment, and Health</li> <li>16: Politics and the Economy</li> <li>17: Social Change: Globalization, Population and Social Movements</li> </ul>		
Teaching Methodology	•Reading and resolving problems •Working on problem-solving •Attendance and participation in class •Monitor discussions •Writing and reply on objective type questions •Solving unstructured questions and case studies •Brief oral presentation before starting a new chapter and reply to queries from students •Homework for revision purposes •Interaction and collaborative learning •Simulation and role Playing •Video Watching		
Bibliography	<b>1- Experience Sociology 4/e</b> 4 <sup>th</sup> Edition		
	By David Croteau and William Hoynes		
	© 2020   Published: February 27, 2019		
	2- SOC 2020		
	6 <sup>th</sup> Edition		
	By Jon Witt © 2020   Published: September 24, 2019		
Assessment	Participation10%Midterm Exam30%Quizzes20%Final Exam40%		
Language	English		