Course Title	Semiotics of Visual Arts						
Course Code	ESVA						
Course Type	Elective						
Level	Bachelor						
Year / Semester	5th, 6th, 7th or 8th semester						
Teacher's Name	Dr. Georgia Touliatou						
ECTS	6	Lectures / w	veek	3	Laboratories / week		
Learning Outcomes	Upon completion of the course, students should be able:						
	to apply social science perspectives in cultural analysis;						
	2. to comprehend and interpret analytically signs, symbols and meanings in literature, photography and cinema;						
	3. to compare and contrast different historical and contemporary c perspectives and the codes they employ;4. to discuss modern and postmodern trends in cultural production.					ary cultural	
						ion.	
Prerequisites	-		Required		-		
Course Content	Semiotics, psychoanalysis and hermeneutics Message levels, meaning forms, multiplicity, contingency and identity.						
						dentity.	
	Signs, Rhetorics and Mythologies						
	Fiction, narratives, significations, connotations, codes, myths, mythologies and ideologies.						
	Popular culture and everyday life						
	The mass media, fashion and popularity of cultural products and forms. Distinction, habit, convention and norm establishment.						
	Analysing Art Historical and social context.						
	The producer and the consumer of art products. Literary theory and film theory. Case studies						
Teaching Methodology	Lectures, demonstrations and screenings open up class discussions engaging students in the practice of semiological analysis. Lectures address some basic theories on signs, messages and meaning attribution while demonstrations and screenings offer examples and case studies for decoding and interpreting texts and images. This process is supported by						





	individual student study and research through directed and independent learning. Students become acquainted with basic social science conceptual tools and are able to use them in the analysis of cultural products. They also present their project work in class and discussion follows in which they receive feedback.			
Bibliography	Barthes, R. (1972) Mythologies, New York: Hill and Wang			
	Barthes, R. (1979) Μυθολογίες, Αθήνα: Εκδόσεις Ράππα			
	Umberto, E. (1991) Η σημειολογία στην καθημερινή ζωή, Θεσσαλονίκη: Μαλλιάρης			
	Ceasar, M. (1999) Umberto Eco: philosophy, semiotics and the work of fiction, New York: Polity Press			
	Χαλεβελάκη, Μ. (2010) Εισαγωγή στην σημειολογία, Αθήνα: Καστανιώτη			
	Bourdieu, P. (1984) Distinction: a critique of the judgement of taste, Harvard University Press			
	Zizek, S. (2006) The sublime object of ideology / Το υψηλό αντικείμενο της ιδεολογίας, London: Verso/Scripta			
Assessment	 Mid-Term / Quiz 30% Homework assignments 20% Final exam 50% 			
	Assessment Criteria for the homework assignments are:			
	Conceptual understanding and analytical skills - 40%			
	Structuring and developing argumentation - 30%			
	Presentation and Communication - 30%			
Language	English			