ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

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Course Title	Contemporary Art Processes						
Course Code	ECAP						
Course Type	Elective						
Level	Bachelor						
Year / Semester	5th, 6th,7th or 8th semester						
Teacher's Name	Melina Papadopoulou						
ECTS	6	Lectures / w	veek	3	Laboratories / week		
Course Purpose and Objectives	Core Purpose: Introduction to processes and to expansive potentialities used in contemporary art.					entialities	
	Objectives: 1. Studying the contemporary position of art						
	2. Interrogating the art's response to urgent contemporary debates						
	3. Exploring personal interests regarding contemporary art processes						
Learning Outcomes	1. Introduction to key terms that have defined contemporary art						
	2. Understanding the frameworks of multiple meanings through contemporary art						
	3. Widening any critical, theoretical or observation approach to contemporary art						
Prerequisites	-		Requir	ed	-		
Course Content	Course providing participants with deeper understanding of contemporary fine art practice. Students will be encouraged to work on a focused exploration concerning contemporary art processes.						
Teaching Methodology	Course specific lectures						
	Seminars						
	Outdoor activities such as museum visits						
	Group critique						
	Individual or group project preparation						
Bibliography	Indicative references:						

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	- Thinking Through Digital Media, Hudson, D. & Zimmermann, P., Palgrave Macmillan US, 2015			
	- Pixels and Places - Video Art in Public Space, Schreuder C., Seijdel J., Heerkens N., NAi Publishers, Rotterdam, 2010			
	- Contemporary Art and classical myth, Lorring Wallace I., Hirsh J. (ed.), Ashgate Publishing Limited, 2011			
	- What was contemporary art? Meyer R., MIT Press			
Assessment	Class Participation 30%			
	Personal research or interest 30%			
	Project production and formation 30%			
	Time management and Presentation 10%			
	Total: 100%			
Language	English			