

Course Title	Computational Design IV					
Course Code	CAR212					
Course Type	Compulsory					
Level	Bachelor					
Year / Semester	2nd /Spring					
Teacher's Name	Dr. Sotirios Kotsopoulos					
ECTS	5	Lectures / week	2	Laboratories / week	0	
Course Purpose and Objectives	 Develop the basic skills required in order to produce animated sequences. Recognize both the technical and aesthetic issues of compositing type & imagery in motion Illustrate the relationship between digital imaging tools and digital compositing and video effect tools. Assess the technical and aesthetic merit of animation sequences and video through viewing. Develop and expand visual arts knowledge and skills to imaginatively express original visual and animated ideas. Create an animated sequence that aims to communicate a narrative theme through appropriate and innovative use of motion typography and moving imagery. 					
Learning Outcomes	 Comprehend certain IT technologies in relation to the area of specialization Construct necessary skills and knowledge of computer design as a tool for designers Employ skills and competences characterised by harmony and function between design and technology. Use of traditional art and design boards to a contemporary art and design methodology Recognize and design final artwork needed for general cause of the areas of specialization in art and design Evaluate, choose and support appropriate technology, technique to use in the professional sphere 					





	7. Assess project work development through comments and discussions on a group presentation.					
Prerequisites	-	Required	-			
Course Content	Introduction to Moving image & 2D Animation, Guided workshops on learning how to animate graphics. Explain the use and capabilities of Adobe After Effects techniques and how animation works. Adobe After Effects interface prologue. Exploring the "Transform" Properties and introduction to Key-framing. Import, create and animate imagery & text. Understand the main timeline and fps					
	Introduction to motion graphics & compositing:					
	Working with multiple layers and video effects. Creating masks and animating masks. Merging multiple images from different sources such as still images, video images, vector graphics and hand drawn imagery, combined together to create the illusion of a unified environment. How to use appropriate media and resources, gain technical awareness and develop a combination of skills acquired to create engaging visual imagery to support your ideas Visual interpretation: Individual or group exercises stressing the use of computer as medium in order to design and produce Motion Graphics sequences. How to use appropriate media and resources, gain technical awareness and develop a combination of skills acquired to create engaging visual imagery to support your ideas. Project includes basic computer skills acquired. Visual Communication:					
	Prepare final project for review and production. Participation in-group critique. The role and importance of visual and literal communication.					
Teaching Methodology	discussions. Lectures an studies in order for the sconcepts and their appli workshops (taught with computer), exercises, illefocus on practical work,	re supplemented assignated assignated as to familiarize cation. Extended projector confustrated lectures and personal research, rese of computer/digital ustration and print. electures.	ect briefings, practical nected with the lecture's group critiques. Student calization and manipulation of based skills and hand skills ectronic imag via Apple			





	unique vi solutions. The outcome is always enriched through visual research and reading.
Bibliography	Visual contemporary references on magazines like: Etapes, Creative Review, IdN, +design, Computer arts.
	www.watchthetitles.com
	Adobe Online Help tv.adobe.com
	www.creativecow.com www.videocopilot.net
	http://www.w3schools.com/
	www.artofthetitle.com, www.theinspirationroom.com,
	www.motionographer.com
Assessment	Knowledge and Understanding - 20%
	Research and Analytical Skills - 20%
	Production competency and solution - 40%
	Presentation and Communication - 20%
Language	English