

CURRICULUM VITAE

Eleftheria Atta

PERSONAL INFORMATION

Name	Dr Eleftheria Atta
Birth date	11 April 1980
Nationality	Cypriot
Residential address	Achaias 4A Larnaca Cyprus
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EDUCATION

- 2017 Doctor of Education (EdD), UCL, Institute of Education, University of London, UK
- 2004 Master of Arts, Teaching English to Speakers of Other Languages, Southern Illinois University, Carbondale, USA (Summa Cum Laude)
- 2002 Bachelor of Arts, English Literature, Spalding University, USA (Magna Cum Laude)

Doctoral Research

In the doctoral thesis I focused on the dimensions of academic masculinities and femininities as these are negotiated by men and women academics in HE in Cyprus which has been heavily impacted by neoliberal ideals. Adopting a psychosocial approach and a combination of gender theories such as Hollway and Jefferson's theory of the defended psychosocial subject, Butler's theory of performativity and Wetherell's theory of affect, I explored gender issues regarding the ways academics negotiate neoliberal discourses creating new subjectivities which derive from neoliberal and postfeminist ideals. Since the study took place in a precarious neoliberal context, I precisely explored how academics negotiate neoliberal discourses in relation to issues of stress, anxiety and competition and how they respond to events in the social (academic) sphere that are under increasing pressure and competition and which are shown through the affective performances of the defended academics.

Non-graduate research

2006

Risk taking: A recipe for success or not?

The exploratory research study attempted to establish the relationship of success and test risk-taking behaviour among students in higher education in Cyprus. This research resulted in a conference presentation.

2008

Group-Work: Students' Perceptions in Tertiary Education in Cyprus

The research study examined business students' perceptions regarding the use of group projects in their courses, determined the impact of certain factors on students' perceptions and investigated the relationship between group projects and preferred business subjects of college students. The study has been presented at a conference and an article has been submitted for publication.

Teaching

2004-present

Associate Professor, P.A. College, Larnaca Cyprus

- English Language I for Business Students: is an English for Specific Academic Purposes course designed for first year business students. Aimed at helping students improve their proficiency in English, rendering them able to use the target language for a variety of purposes. Following an integrated skills approach, it targets the development of all four skills: speaking, listening, reading and writing. This is also a skills-based course designed specifically for students of business in tertiary level studies. It also equips students with the specialist business language they need to participate successfully within a business studies faculty. There is also a focus throughout on the key business vocabulary.
- English Language II for Business Students: is an English for Specific Academic Purposes course which aims at introducing students to the main types of academic writing. Emphasis is placed upon the elements that constitute various rhetorical writing patterns and on developing skills in writing essays in these patterns. The rhetorical patterns to be studied include process, cause-and-effect, classification, comparison-and-contrast, and argumentative writing. As academic writing relies on research produced by others, the course also highlights the importance of finding, evaluating and referring to relevant literature. Students are introduced to the conventions of quotation, citation, summarising and paraphrasing designed for first year business students. It is also of great importance to the course to render students able to communicate in English effectively. Emphasis is also given on the improvement of students' speaking and listening skills through a variety of activities such as in-class presentations and discussions as well as listening comprehension tasks.
- Communication and Interpersonal Skills: designed for second year college students. This course helps students develop vital communication skills to be used throughout their career. Given the complex forces in the contemporary workplace and the unrelenting pressure of global competition, employers look for candidates who have certain skills which are reinforced in this course: communication skills (both written and oral), interpersonal and team skills, intercultural and international awareness and sensitivity, Electronic media skills and professionalism. Students are also introduced to the new technologies that emerge in the business world.

- Introduction to Research Methods: designed for second year college students providing an understanding for research, introducing a variety of approaches and techniques of research methods, data collection and data analysis.
- Dissertation I: This course aims to provide students with the means necessary to undertake an effective final year research dissertation. More specifically, the unit will strengthen the understanding of students on both the purpose of intensive and independent research and the qualities needed to be a good researcher.

Main Tasks:

- Preparing course material such as course outlines, assignments, and handouts
- Collaborating with colleagues to address teaching and research issues
- Supervising undergraduate research work
- Advising students on academic study programmes
- Acting as advisor to student organisations

2004-2006

Teacher of English, Pascal Institute, Larnaca, Cyprus

Taught English as a second language to Cypriot teenagers at the elementary, intermediate and pre-first certificate levels.

2003-2004

Teaching Assistant, Department of Linguistics, Southern Illinois University, Carbondale, USA

- English Composition II: designed for first year undergraduate students, non-native speakers of English. Focused on reading and writing from secondary sources, emphasizing strategies of planning, drafting, revising and editing papers.

2002-2003

Teacher of English, American Academic Summer School, Larnaca, Cyprus

Taught English to young learners at the elementary and pre-intermediate levels focusing on the development of communicative skills.

1999-2002

Writing Center Consultant, Spalding University, Louisville, Kentucky, USA

Consulted native and non-native students on their writing assignments. Provided help on topic choices, organisation, development of ideas, structure, and grammar.

Trainer

'An Introduction to NVivo 11', Cyprus University of Technology, Limasol, Cyprus, Dec 2015

'CV and Cover Letter Writing', P.A. College, Larnaca, Cyprus, Mar 2015

'An Introduction to Citavi', P.A. College, Larnaca, Cyprus, Sep 2014

Trainee

'Erasmus Goes Digital' (Webinar), European Commission, March 2020

'Restart Projects 2016-2020', Research and Innovation Foundation Cyprus, September 2018

'Methods of Inquiry 2', UCL Institute of Education, UK, May 2011

'Methods of Inquiry 1', UCL Institute of Education, UK, January 2011

'Foundations of Professionalism in Education', UCL Institute of Education, UK, October 2010

PROFESSIONAL DEVELOPMENT

Conference presentations

- 'Post-qualitative Research and Gendered Identities: A Post-structural and Psychosocial Approach to Interpreting Qualitative Data', The International Conference on Social Science Methodology (RC33), Nicosia, May 2021 (Upcoming).
- 'Gender and Feminism in Primary Education in Cyprus', 15th Conference of the Cyprus Educational Association, University of Cyprus, Nicosia, October 2018.
- 'Public and Private Universities in Cyprus: Comparing the Subjectivities of Academic Staff in a Neoliberal Context', 3rd Panhellenic Conference of the Sociology of Education, European University, Nicosia, April 2018.
- 'The Professional Progression of Academics in Cyprus in a Transformed HE Context: Using a Feminist Critical Discourse Analysis', Gender and Education Association Biennial Conference, April 2013
- 'The Professional Progression of Academics in Cyprus: A Pilot Study of Male and Female Academics' Perspectives', Doctoral School Poster Conference, Institute of Education, University of London, February 2012
- 'Group-Work: Students' Perceptions in Tertiary Education in Cyprus'. 29th Annual TESOL Greece Convention, organized by TESOL Greece, March 2008. Co-presented with Mrs. Christina Yerou
- 'Risk-Taking: A Recipe for Success or Not?'. 27th Annual TESOL Greece Convention, organized by TESOL Greece, March 2008. Co-presented with Mrs. Christina Yerou
- 'Projects from an MA Tesol Course', Illinois TESOL Conference, Chicago, Illinois, February 2004. Co-presented with Georgia Karsera, Georgia Laskaris, Cheryl King & Pataraporn Thamparadit

Conference attendance

- The 29th Annual TESOL Greece Convention March 2008
- The 27th Annual TESOL Greece Convention March 2006
- TESOL 2004, Long Beach, California, March 2004
- Illinois TESOL Conference, Chicago, February 2004
- The Annual Writing Conference, Louisville, Kentucky, March 2001

Seminar Organisation

- '1st International Academic Days Event: Erasmus+ Programme'. April 2019. P.A. College, Larnaca, Cyprus.

Administrative experience

2018- present

- Gender and Education Association, Executive Member, Internationalisation Lead in Europe.

2017-present

- Coordinator of Staff and Student Development Center, P.A. College, Larnaca, Cyprus

2017-present

- Erasmus Academic Coordinator, P.A. College, Larnaca, Cyprus

2015-present

- Reviewer in the Gender and Education Journal

2015-present

- Chair of the Health and Safety Committee, P.A. College, Larnaca, Cyprus

2010-present

- Member of the Recruitment Panel, P.A. College, Larnaca, Cyprus

2009-present

- ECTS Coordinator, P.A. College, Larnaca, Cyprus

2006-present

- Staff Representative in the Research Committee, P.A. College, Larnaca, Cyprus

2006-present

- Reviewer in the Cyprus International Journal of Management

2004-present

- Student Tutor, P.A. College, Larnaca, Cyprus

1999-2002

- Student Assistant, Office of Student Life and Development, Spalding University, Louisville, Kentucky, USA

2000-2001

- Newspaper Staff Writer, Spectrum Newspaper, Spalding University, Louisville Kentucky, USA

Professional affiliations and awards

- Member of Gender and Education Association
- Member of TESOL Greece
- Member of TESOL USA
- Member of Illinois TESOL
- Member, Cypriot Students Association, Southern Illinois University, USA, 2003-2004
- Member, International Club, Spalding University, USA, 1998-2002
- Secretary, Linguistics Students Association, Southern Illinois University, USA, 2003-2004
- Teaching Assistantship Tuition Waiver, Southern Illinois University, USA, 2003-2004
- International Academic Scholarship, Spalding University, USA, 1998-2002
- Excellence Award, Spalding University, 1998-2002
- Excellence Award, Southern Illinois University, USA, 2002-2004
- Dean's List Award, Spalding University, USA, 2002
- Recipient, Most Outstanding Sophomore Student, Spalding University, USA, 2000

My broader research interest lies in education, with specific focus on the following topics:

- Gender and higher education
- Gender equality in schools
- Gendered academic subjectivities
- Higher education policy in a global context
- Policies on access & equity in HE
- Academic work and subjectivity construction

PUBLICATIONS

Doctoral Thesis

Atta, E (2017). 'Gendered Academic Subjectivities in Cyprus: A Psychosocial Approach to the Affective Performances of Academic Staff and Their Investments in Neoliberal and Postfeminist Discourses'. UCL Institute of Education, University College London, UK.

Books

Atta, E (2021). *The Emergence of Postfeminist Identities in Higher Education: Neoliberal Dynamics and the Performance of Gendered Subjectivities*. Routledge. (Forthcoming).

Book Chapter

Chalari, M & Atta, E (2021). 'Educators'. In: Themelis, S. (ed.). *Critical Reflections on the Language of Neoliberalism in Education: Dangerous Words and Discourses of Possibility*. Routledge. (Forthcoming).

Journal Articles

Atta, E. 'New Managerialism and Gendered Academic Subjectivities in Cyprus: Academics' Affective Performances'. (Working Paper).

Atta, E. 'Diversification of Higher Education in Cyprus: Neoliberal Responsibility and Gendered Academic Subjectivities'. (Working Paper).

Atta, E (2013). 'The Growth of Regional Education Hubs: The Cases of Asian and European Higher Education'. *Cyprus International Journal of Management*, 18(1) 40-56.

Book Reviews

Atta, E (2021). 'Crisis, Austerity, and New Frameworks for Teaching and Learning: A Pedagogy of Hope for Contemporary Greek Education'. *Journal for Critical Education Policy Studies*. (Forthcoming).

Atta, E (2017). 'A Feminist Manifesto for Education'. *Educational Review*, DOI: 10.1080/00131911.2017.1388494.

Atta, E (2015). 'Thinking with Theory in Qualitative Research Viewing Data Across Multiple Perspectives'. *Gender and Education*, Vol. 27 (6) 1-5.

Research Projects

Erasmus+ project 'INCLUDEME' – Inclusive Digital Environments to Enable High-quality Education and Training for Disadvantaged Learners. Consortium member. (Starting date: January 15, 2021).

Research Proposals

Erasmus Key Action 2 Project – 'Gender Equality, Inclusivity, Diversity in the Field of Software Engineering in Cyprus (Working Proposal).

Online Newspaper Articles

Atta, E (2020). 'Κορωνοϊός και Έμφυλες Διαστάσεις'. www.paideia-news.com. Available at: <https://paideia-news.com/ekpaideysi/2020/03/27/koronoios-kai-emfyles-diaastaseis-27-3-20/>

Atta, E (2017). 'Ερμηνεύοντας τα Νέα Δεδομένα στην Αξιολόγηση της Διδασκαλίας των Πανεπιστημίων του Ηνωμένου Βασιλείου'. www.paideia-news.com. Available at: <http://www.paideia-news.com/index.php?id=109&hid=26627&url=Ερμηνεύοντας-τα-νέα-δεδομένα-στην-Αξιολόγηση-της-Διδασκαλίας-των-Πανεπιστημίων-του-Ηνωμ.-Βασιλείου>

Atta, E (2016). 'Η Αλλαγή του Προφίλ της Τριτοβάθμιας Εκπαίδευσης στο Πλαίσιο του Νεοφιλελευθερισμού'. www.paideia-news.com. Available at: <http://www.paideia-news.com/index.php?id=109&hid=22963&url=Η-αλλαγή-του-προφίλ-της-Τριτοβάθμιας-Εκπαίδευσης-στο-πλαίσιο-του-Νεοφιλελευθερισμού>

Conference Presentations

Atta, E (2021). 'Post-qualitative Research and Gendered Identities: A Post-structural and Psychosocial Approach to Interpreting Qualitative Data', The International Conference on Social Science Methodology (RC33), Nicosia, May 2021 (Upcoming).

Atta, E (2018). 'Gender and Feminism in Primary Education in Cyprus', 15th Conference of the Cyprus Educational Association, University of Cyprus, Nicosia, October 2018.

Atta, E (2018). 'Public and Private Universities in Cyprus: Comparing Academic the Constructed Subjectivities in a Neoliberal Higher Education Context'. 3rd Panhellenic Conference of Sociology of Education 'State and Private Education', European University Cyprus, 27-28 April 2018.

Atta, E (2013). 'The Professional Progression of Academics in Cyprus in a Transformed HE Context: Using a Feminist Critical Discourse Analysis'. *Gender and Education Association Biennial Conference*, April, South Bank University, London, UK.

Atta, E (2012). 'The Professional Progression of Academics in Cyprus: A Pilot Study of male and Female Academics' Perspectives'. *Educate*, 12(1) 27-39, UCL Doctoral School Conference, London, UK.

Atta, E & Yerou, C (2008). 'Group Work and Students' Perceptions in Tertiary Education in Cyprus'. 29th Annual TESOL Greece Convention, TESOL Greece, March, Hellenic American Union, Athens, Greece.

Atta, E. & Yerou, C (2006). 'Risk-Taking: A Recipe for Success or not?'. 27th Annual TESOL Greece Convention, TESOL Greece, March, Hellenic American Union, Athens, Greece.

Atta, E (2004). 'Projects from an MA TESOL Course'. *Illinois TESOL Conference*, Chicago Illinois, USA (Co-presentation).

ACADEMIC REFEREES

1. Professor Jessica Ringrose
IOE - Education, Practice & Society
UCL Institute of Education
E-mail: j.ringrose@ucl.ac.uk
2. Dr Celia Whitchurch
Senior Lecturer
IOE - Education, Practice & Society
UCL Institute of Education
E-mail: c.whitchurch@ucl.ac.uk