

Course title	Psychology Placement				
Course code	PSY3602				
Course type	Compulsory				
Level	Bachelors				
Year / Semester	Year 3 / Semester 6				
Teacher's name	Dr Katerina Georgalla				
ECTS	12	Lectures / week		Laboratories / week	-
Course purpose and objectives	<p>The Psychology Placement course provides students with work-based learning through research and project-based activities in professional non-clinical settings. Students engage with external organisations, the AUCY Department of Psychology research team, or the wider university community in roles that emphasise research processes, data handling and analysis, project development or working with staff members in preparation of psychology events or initiatives. The course enhances employability by encouraging professional responsibility, communication skills, initiative, and reflective professional development.</p>				
Learning outcomes	<p>On successful completion of the course and with further independent study, students will be able to:</p> <p>Knowledge</p> <ol style="list-style-type: none"> 1. Critically assess how psychological knowledge can be applied within a specific context <p>Competencies</p> <ol style="list-style-type: none"> 2. Apply professional skills in non-clinical workplace settings, demonstrating responsibility, professional responsibility, and adherence to organisational procedures. <p>Transferable Skills</p> <ol style="list-style-type: none"> 3. Demonstrate initiative, adaptability, and reflective practice in supervised work-based learning environments 				

Prerequisites	Students must successfully complete years 1 & 2	Required	
Course content	<p>Indicative Content</p> <ul style="list-style-type: none"> • Pre-Placement Workshops: <ul style="list-style-type: none"> ○ Professional conduct, responsibilities, and workplace expectations ○ Appropriate handling of information and communication in professional contexts ○ Goal setting and reflective frameworks • Placement Activities-Students complete placement hours (e.g., 40 hours) in approved settings such as <ul style="list-style-type: none"> ○ Research labs and/or academic projects ○ Organisational or administrative environments ○ NGOs or community organisations (non-clinical roles) ○ University-based initiatives • Post-placement Reflection: <ul style="list-style-type: none"> ○ Group debriefing sessions ○ Reflection on challenges, growth, and future applications 		
Teaching methodology	<p>Learning and Teaching Strategy:</p> <ul style="list-style-type: none"> • Workshops/Seminars: Pre-placement training, professional conduct, skills development, and post-placement reflection • Placement/Project-Based Learning: Experience gained within a relevant setting • Students will be assigned an onsite supervisor and a Psychology placement supervisor. 		
Bibliography	<p>Matthews, J. R., & Walker, C. E. (Eds.). (2015). <i>Your practicum in psychology: A guide for maximizing knowledge and competence</i> (2nd ed.). American Psychological Association. https://doi.org/10.1037/14442-000</p>		
Assessment	<p>Reflective Portfolio</p> <p>Reflective Report</p> <p>Professional Skills presentation</p>		<p>30%</p> <p>40%</p> <p>20% 30%</p>