

<b>Course title</b>	<b>Introduction to Forensic Psychology</b>				
<b>Course code</b>	<b>PSY3602</b>				
<b>Course type</b>	Elective				
<b>Level</b>	Bachelors				
<b>Year / Semester</b>	Year 3 / 6 <sup>th</sup> Semester				
<b>Teacher's name</b>	Dr Katerina Georgalla				
<b>ECTS</b>	6	<b>Lectures / week</b>	3hrs	<b>Laboratories / week</b>	-
<b>Course purpose and objectives</b>	<p>This course explores key topics, debates, and applications in forensic psychology. It examines how psychological theory, research, and practice intersect with the criminal justice system, including offender profiling, eyewitness testimony, psychological assessment, and interventions. Students will critically engage with empirical evidence and real-world case studies, gaining insight into the role of psychologists within forensic and legal settings.</p>				
<b>Learning outcomes</b>	<p>On successful completion of the course and with further independent study, students will be able to:</p> <p><b>Knowledge</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate critical understanding of core theories, research findings, and controversies in key areas of forensic psychology.</li> <li>2. Critically evaluate the strengths and limitations of psychological approaches to criminal behaviour.</li> </ol> <p><b>Competencies</b></p> <ol style="list-style-type: none"> <li>3. Apply psychological theory to analyse forensic case studies and real-world problems</li> </ol> <p><b>Transferable Skills</b></p> <ol style="list-style-type: none"> <li>4. Communicate and critically evaluate ideas clearly and effectively in a written format</li> <li>5. Locate, synthesise, and evaluate literature on forensic psychology from a range of academic sources</li> </ol>				
<b>Prerequisites</b>	none	<b>Required</b>	none	19€	

<p><b>Course content</b></p>	<p><b>Indicative Content</b></p> <ul style="list-style-type: none"> <li>• Theories of criminal behaviour (biological, cognitive, social, developmental) <ul style="list-style-type: none"> <li>◦ Critical debates: nature vs nurture and integrated models.</li> </ul> </li> <li>• Attribution of offenders</li> <li>• Offender profiling</li> <li>• Eyewitness testimony, memory reliability, and false confessions</li> <li>• Sex offenders</li> <li>• Psychopaths</li> <li>• Risk assessment and management in forensic settings</li> <li>• Mental illness and offending</li> <li>• Assessment and treatment of offenders</li> <li>• Juvenile offending and developmental pathways</li> <li>• Forensic rehabilitation and interventions in prison and community</li> <li>• Ethical and cultural issues in forensic practice</li> </ul>						
<p><b>Teaching methodology</b></p>	<p>Teaching will consist of lectures, in-class discussions, case studies and quizzes designed to assess understanding and provide opportunities for formative feedback. Teaching will be supported by online materials and additional readings</p>						
<p><b>Bibliography</b></p>	<p><b>Core Text:</b></p> <p>Pozzulo, J., Bennell, C., &amp; Forth, A. (2022). <i>Forensic psychology</i> (6th ed.). Pearson Canada.</p> <p><b>Further reading:</b></p> <p>A reading list will accompany each lecture, highlighting relevant articles accessible through the library, as well as open-access and e-learning resources.</p>						
<p><b>Assessment</b></p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Attendance and participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Written Assignment</td> <td style="text-align: right;">45%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">45%</td> </tr> </table>	Attendance and participation	10%	Written Assignment	45%	Final Exam	45%
Attendance and participation	10%						
Written Assignment	45%						
Final Exam	45%						
<p><b>Language</b></p>	<p>English</p>						