

<b>Course title</b>	<b>Social Psychology</b>				
<b>Course code</b>	<b>PSY2406</b>				
<b>Course type</b>	Compulsory				
<b>Level</b>	Bachelors				
<b>Year / Semester</b>	Year 2 / 4 <sup>th</sup> Semester				
<b>Teacher's name</b>	Dr Maxime Cousineau-Perusse				
<b>ECTS</b>	6	<b>Lectures / week</b>	3hrs	<b>Laboratories / week</b>	-
<b>Course purpose and objectives</b>	<p>This course builds on introductory social psychology by exploring advanced theories, empirical research, and contemporary debates within the field. Students will critically engage with complex social psychological processes such as social identity, power, conformity, intergroup relations, persuasion and collective behaviour. The course examines how individual behaviour is shaped by social context and how social structures, cultural norms, and group dynamics influence cognition and action. Students will also explore real-world applications of social psychology in areas such as prejudice, political behaviour, social justice, and media influence. Emphasis is placed on evaluating classic and contemporary studies, integrating theory with empirical evidence.</p>				
<b>Learning outcomes</b>	<p>On successful completion of the course and with further independent study, students will be able to:</p> <p><b>Knowledge and Understanding</b></p> <ol style="list-style-type: none"> <li>1. Explain advanced theories and research in key areas of social psychology</li> <li>2. Apply social psychological theories to contemporary problems and contexts</li> </ol> <p><b>Competencies</b></p> <ol style="list-style-type: none"> <li>3. Critically evaluate empirical studies and theoretical debates in social psychology</li> <li>4. Integrate evidence from multiple sources to construct well-reasoned arguments</li> </ol> <p><b>Transferable Skills</b></p> <ol style="list-style-type: none"> <li>5. Communicate complex ideas clearly in written and oral formats</li> </ol>				

<b>Prerequisites</b>	PSY1101 Foundations of Brain, social psychology and individual differences	<b>Required</b>	
<b>Course content</b>	<p><b>Indicative Content</b></p> <ul style="list-style-type: none"> <li>• Social Identity and Intergroup Relations</li> <li>• Stereotypes, prejudice, and discrimination</li> <li>• Social Influence and Power</li> <li>• Attitudes and Persuasion <ul style="list-style-type: none"> <li>◦ Misinformation, propaganda, and social media influence</li> </ul> </li> <li>• Collective Behaviour and Social Movements</li> <li>• Emotion, Morality, and Justice</li> <li>• Leadership and group decision-making</li> </ul>		
<b>Teaching methodology</b>	Teaching will consist of lectures, in-class discussions, case studies and quizzes designed to assess understanding and provide opportunities for formative feedback. Teaching will be supported by online materials and additional readings		
<b>Bibliography</b>	<p><b>Core Text:</b></p> <ul style="list-style-type: none"> <li>• Hogg, M. A., &amp; Vaughan, G. M. (2024). <i>Social psychology</i> (9th ed.). Pearson.</li> </ul> <p><b>Recommended:</b></p> <ul style="list-style-type: none"> <li>• Martin, G. N., &amp; Carlson, N. R. (2025). <i>Psychology</i> (7th ed.). Pearson.</li> </ul> <p><b>Further reading:</b></p> <p>A reading list will accompany each lecture, highlighting relevant articles accessible through the library, as well as open-access and e-learning resources.</p>		
<b>Assessment</b>	Attendance and participation		10%
	Written assignment		30%
	PsychTalk		15%
	Final Exam		45%
<b>Language</b>	English		