

<b>Course title</b>	<b>Academic Skills in Psychology II</b>				
<b>Course code</b>	<b>PSY2004</b>				
<b>Course type</b>	Compulsory				
<b>Level</b>	Bachelors				
<b>Year / Semester</b>	Year 2 / Semester 3 & 4				
<b>Teacher's name</b>	Dr Marina Constantinou-Epiphaniou				
<b>ECTS</b>	12	<b>Lectures / week</b>	3hrs	<b>Laboratories / week</b>	-
<b>Course purpose and objectives</b>	<p>This tutorial-based course is designed to enhance students' critical reasoning, argumentation, and communication and digital skills through the lens of psychological theory and research. In small-group sessions, students will engage in structured discussions, debates, and presentations that challenge them to evaluate and synthesise multiple psychological perspectives on key issues. The course places emphasis on disseminating psychological knowledge across a range of academic and professional formats, including essays, reports, posters, blogs, and oral presentations. Students will develop their ability to tailor communication for different audiences, justify their use of evidence and theory, and reflect on the process of reasoning and dialogue.</p>				
<b>Learning outcomes</b>	<p>On successful completion of the course and with further independent study, students will be able to:</p> <p><b>Knowledge and Understanding</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of how psychological knowledge is constructed, challenged, and communicated</li> <li>2. Identify and apply different psychological perspectives in the analysis of contemporary issues</li> </ol> <p><b>Competencies</b></p> <ol style="list-style-type: none"> <li>3. Construct well-reasoned arguments supported by psychological theory and evidence</li> <li>4. Critically evaluate and integrate contrasting viewpoints in oral and written formats</li> </ol> <p><b>Transferable Skills</b></p>				

	<p>5. Communicate ideas clearly and effectively through academic and professional dissemination formats</p> <p>6. Engage constructively in discussion, debate, and peer feedback with reflective awareness of differing viewpoints</p>		
<b>Prerequisites</b>	None	<b>Required</b>	
<b>Course content</b>	<p>Indicative Content</p> <ul style="list-style-type: none"> <li>• Debating and Academic Dialogue</li> <li>• Critical discussions and argumentation</li> <li>• Translating complex theories into simple explanations for the public.</li> <li>• Structuring arguments using psychological theory</li> <li>• Respectful challenge, listening skills, and peer engagement</li> <li>• Identifying bias, assumptions, and limitations in arguments</li> <li>• Integrating perspectives: cognitive, biological, social, developmental, and individual differences</li> <li>• Dissemination Formats (reports, posters, infographics, articles, Blogs, podcasts, videos, and outreach-style communications)</li> <li>• Digital Literacy: Searching for information online, evaluating the credibility of sources, and using digital tools to create and share content.</li> <li>• Content Creation: Writing, editing, and designing content for digital channels.</li> <li>• Presentations for academic and non-academic audiences</li> <li>• Adapting content for scientific, professional, and public readers</li> <li>• Ethical communication and public understanding of psychology</li> <li>• Reflecting on argument strength, communication, and academic voice</li> </ul>		
<b>Teaching methodology</b>	Teaching will consist of small tutorials/workshops with in-class discussions, debates, and exercises to develop academic skills in psychology.		
<b>Bibliography</b>	<p><b>Core Text:</b></p> <ul style="list-style-type: none"> <li>• Penn, P. (2020). <i>The psychology of effective studying: How to succeed in your degree</i> (1st ed.). Routledge.</li> </ul>		

	<p><b>Recommended:</b></p> <ul style="list-style-type: none"> <li>• Cottrell, S. (2023). <i>Critical thinking skills</i> (4th ed.). Macmillan Education.</li> <li>• Martin, G. N., &amp; Carlson, N. R. (2025). <i>Psychology</i> (7th ed.). Pearson.</li> </ul> <p><b>Additional Resources:</b></p> <ul style="list-style-type: none"> <li>• Debate topic guides</li> <li>• Sample dissemination formats (blogs, reports, posters)</li> <li>• Relevant journal articles across multiple psychological domains</li> </ul>								
<p><b>Assessment</b></p>	<table border="0"> <tr> <td>Written assignment</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Debate</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Integrative blogpost</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Psychology Podcast</td> <td style="text-align: right;">25%</td> </tr> </table>	Written assignment	25%	Debate	25%	Integrative blogpost	25%	Psychology Podcast	25%
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<p><b>Language</b></p>	<p>English</p>								