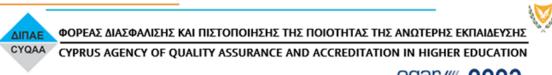


Course Title	CULTURAL STUDIES				
Course Code	CLS209				
Course Type	Compulsory				
Level	Bachelor				
Year / Semester	2nd / Fall				
Teacher's Name	Eleni Linaki				
ECTS	5	Lectures / week	4	Laboratories / week	0
Course Purpose and Objectives	The course refers to the interpretation of the forms of culture. Each place or the world is divided into three main expressions of resources, natural resources (flora, seas, hills, etc.), man-made resources (buildings, roads, schools) and intangible resources (customs, folklore, myths). Cultural heritage is the inherited culture that communities tend to preserve in order to transfer knowledge to future generations. Culture is a completely expanded and tricky concept that is constantly being renewed and revised, and it incorporates new inputs of interpretation from mankind, art, folklore, and architecture, etc. Besides this, every community creates an identity. Cultural identity is something wider than culture, is the result of a collective historical experience of many fields, creating a common set of values. The coexistence of the people, in which these values and the social consciousness are composed, is the creation of a man-made landscape: a city. Every city is a place filled with motivation, emotions and people, and every city has a past, a present, and a future expressed through time and energy. In this concept of the three parameters (time, place and energy), the rhythm of a place is grouped into programmed events, cultural assets and history, etc., and the above-mentioned triptych interferes with alterations, repetitions, etc., through the dynamic of each place. The methodology covers methodological and/or theoretical approaches within culture or from another discipline, via theoretical and legislation texts.				
Learning Outcomes	Approaching Tangible and Intangible Culture • Be introduced to the meaning and context of culture • Introduction to tangible and intangible cultural heritage • Comprehend the variety of legislations, texts, and conventions • Use basic elements and methodology of safeguarding culture				



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	 Approach Cultural Studies- as well as the notions of: City –Cultural assets- Memory- Rhythm. Understand the stylistic and conceptual elements such as: World-Time-Behaviors. Produce a complex narrative of a different and multifaceted, but at the same time comprehensive, reading of the culture, through the different forms and expressions. 				
Prerequisites	-	Required	-		
Course Content	Tangible culture, Intangible culture, Convention of 2003, International texts and Conventions. The main issue is the understanding of the two main forms of culture tangible and intangible through the growing body of literature and National and International Texts and Conventions about Cultural Heritage. Lastly, it introduces to students national and international approaches that safeguard culture. This exploration will allow the students to grow familiar with basic concepts of culture.				
Teaching Methodology	The course is based on illustrated lectures, oral and written exams. Students engage in critical discussions and group dialogue.				
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Assessment	5-7 weekly tests 90% oral examination 10%
Language	English