

ANNEX 2 – COURSE DESCRIPTION

Course title	Leadership and Teamwork				
Course code	MBA 640				
Course type	Compulsory				
Level	Master				
Year / Semester	2/1				
Teacher’s name	Dr. Andrew Michael				
ECTS	6	Lectures / week		Laboratories / week	
Course purpose and objectives	This course provides the students with an understanding of the notions of leadership, traditional and modern, to enable them to critically assess what effective leadership processes look like and to prepare them to take on leadership roles in global organizations. The course stresses the value of emotional intelligence (EQ) for leadership and tries to convey the importance of critical thinking and willingness to "think outside of the box" in the preparation of effective leaders. It highlights that leadership is not a “position” but a “process” and adheres to the principle that leadership is dynamic and continuously developing, not a static point in time. Particular topics covered include the characteristics and values of leaders, the differences between leaders and managers and the importance of critical followers.				
Learning outcomes	<ul style="list-style-type: none">• Acquire advanced and specialized knowledge in the theories and principles of leadership, team dynamics, and organizational behavior, integrating cutting-edge research and methodologies.• Develop specialized problem-solving skills in addressing complex team challenges, utilizing critical analysis and innovative thinking.• Manage and transform complex team environments by implementing strategic approaches to facilitate effective teamwork.				
Prerequisites	None		Required		
Course content	<ul style="list-style-type: none">• Introduction• The Fable• The Model• An overview of the Model• Absence of Trust• Fear of Conflict• Lack of Commitment• Avoidance of Accountability• Inattention to Results• Team Assessment• Understanding and Overcoming the 5 dysfunctions				
Teaching methodology	E-learning				
Bibliography	Lencioni, P. (2002). The Five Dysfunctions of a Team: A Leadership Fable. Jossey-Bass.				
Assessment	<ul style="list-style-type: none">• Provide a case study or scenario, asking students to write detailed analysis of the dysfunctions evident and recommendations for mitigating these issues				

	<ul style="list-style-type: none"> • Case analysis on a team that suffers due to a lack of trust, suggesting methods for improvement. • Design a presentation outlining the effects of a lack of commitment on team performance and propose actionable strategies to improve commitment within a team. • Develop a team action plan outlining strategies to foster a results-oriented culture
Language	English